



Woodlands Ring Primary School

P2 Parents' Engagement Session

17 January 2024

Agenda

i. Direction of Woodlands Ring Primary

ii. Holistic Assessment @ P2

iii. Movement from P2 → P3

iv. Home-School Partnership

i. Direction of School

Our Compass



1. Programme for Active Learning (PAL) Lessons

2. Physical Education:

- ✓ SEP (Sports Enrichment Programme)

3. Values-In-Action Activities:

- ✓ Home-based VIA (T1 & T3)
- ✓ Water Conservation

4. Beyond School:

- ✓ National Orchid Garden

5. School Health Service

- ✓ Visual Acuity (vision screening)
- ✓ Review of Health Conditions

ii. Holistic Assessment @ P2

Holistic Assessment @ P2

- School will continue to use assessments formatively to move students' learning forward and develop in students a greater intrinsic motivation to learn.
- No weighted assessments for P1 and P2 (i.e. No % of marks that will go towards an overall score)
- Adopt a range of assessment tools such as writing tasks, performance-based tasks and topical reviews to provide information of students' mastery of concepts and skills throughout the year.

Holistic Assessment @ P2

- Teachers will gauge the learning progress of students and provide timely feedback and support needed to help them improve.
- Qualitative descriptors will be used to report mastery of learning at P1 and P2 instead of marks and / or grades.

Holistic Development Profile (HDP)

Example of HDP: Learning Outcomes & Qualitative Descriptors

For illustrative purposes only.

Holistic Development Profile	
Name :	Jane Ong
Age on 1st Jan :	6
Class :	P1-Respect
Form Teacher :	Miss Tan
Co-Form Teacher :	Miss Low
Date :	6 Nov 2019
Identification No :	T0612345F
S/N :	5
Course :	Primary One
SUBJECT	
MATHEMATICS	
• Understands number notations, representations and place values up to tens.	Accomplished
• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.	Competent
• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)	Competent
• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms	Developing

Edusave Merit Bursary (EMB) and Good Progress Award (GPA)

- As there will be no overall score (marks), students will be nominated for EMB or GPA based on Learning Dispositions observed by their class teachers in the course of the year.
- **LEARNING DISPOSITIONS** are positive behaviours and attitudes towards learning. They are important for children in their journey as life-long learners and they support children's learning and development in the various learning areas.

P1 & P2 Learning Dispositions

Learning Disposition	Descriptor In a Nutshell
Perseverance	•Children will keep working at a task without giving up
Engagement	•Children will immerse in what they are doing and enjoy what they do
Curiosity	•Children will show interest in things that are happening around them
Teamwork	•Children will learn to work together to achieve a common goal

iii. Movement from P2 to P3

Movement to Primary 3

- Students move from P1 to P2 en bloc as its viewed as one lower primary block.
- At the end of P2, students will be channelled to Primary 3 classes taking into account academic as well as non- academic considerations to ensure the following:
 - customise curriculum and learning pace to meet pupil needs
 - enable better social mixing
- Students will be supported through in-class strategies and resources, pull-out intervention strategies, enrichment programmes and activities.

iv. Home-School Partnership

Supporting your Child in P2

- **Your child is now in the final year of the Lower Primary Block**
- **Will be transiting to Middle Primary in 2025**
- **Should have established good routines , habits by now.**
- **Must be able to do some tasks more independently**
- **Must be taught how to face consequences for his/ her actions (achievements as well as undesirable behaviour)**

The man who wanted to help the butterfly

A man found a cocoon of a butterfly. One day a small opening appeared. He sat and watched the butterfly for several hours as it struggled to squeeze its body through the tiny hole. Then it stopped, as if it couldn't go further.

So the man decided to help the poor butterfly . He took a pair of scissors and snipped off the remaining bits of the cocoon . The butterfly was able to emerge easily but it had a swollen body and shriveled wings, crawling around and unable to fly thereafter.

What the man in his kindness and haste did not understand: *The restricting cocoon and the struggle required by the butterfly to get through the opening was a way of forcing the fluid from the body into the wings so that it would be ready for flight once that was achieved.*



**Let's help our child grow in a safe nurturing way ,
navigating through small successes and learning from
mistakes and struggles**

Homework Rationale

- Follow-up of the lesson learnt
- An assessment to test for understanding
- A reinforcement of concepts and lessons taught and learnt
- Preparation for a new lesson

Level	Estimated Duration of Homework Per Day
P2	1 hour

Parents as Partners

- Set a specific place / time to do homework or do work (Routine)
- Check that your child completes the homework and hands it to the teacher on time
- Reinforce good study habits and learning attitude

Home-School Partnership

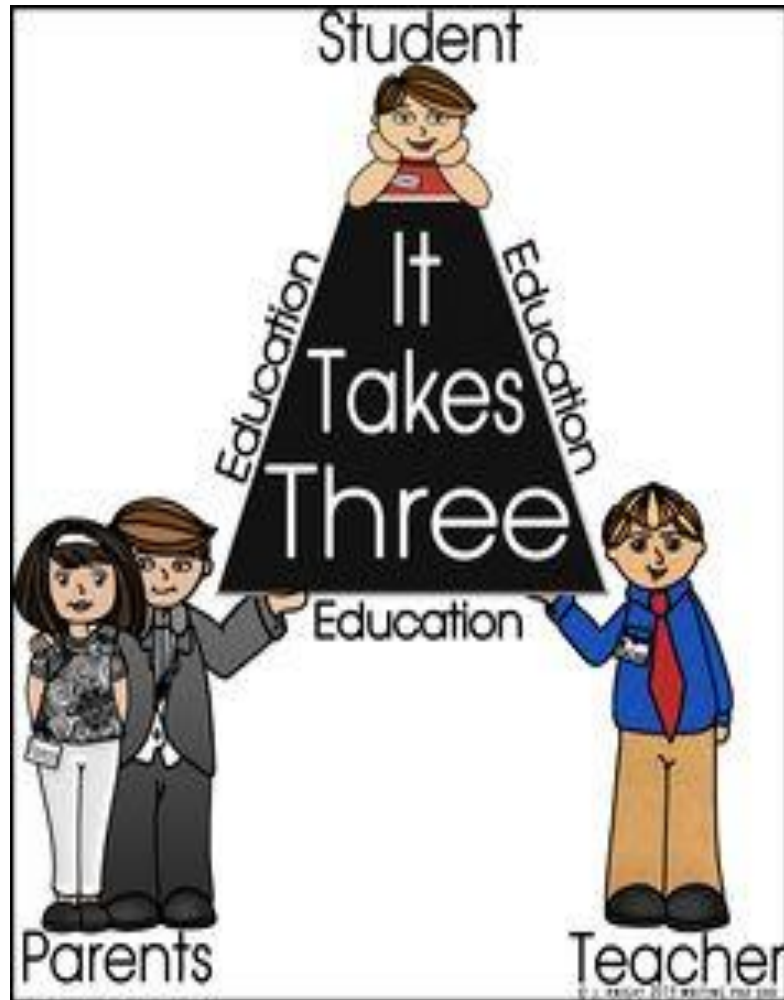
At Home ...

✓ Schedule :

- Ensuring Regular Prompt Attendance !

✓ Support

- Physical - Exercise
- Moral - Bond
- Emotional - Talk



Passionate Learners  **Gracious Citizens**



Year Head Sharing

Growth & Development at P2

Social and Emotional changes

1. Beginning to be independent
2. Belonging and acceptance
3. Building structures and routines

Challenges Faced at P2

1. Relationship building among peers
 - Misunderstanding due to poor communication skills
 - Anger management issues that resulted in conflicts among peers

2. Focusing on tasks
 - Short attention span

Parental Support

1. Building a trusting relationship
 - Acknowledge their emotions
 - Help them label their emotions
 - Validate the emotion and problem solve with them

2. Reinforcing routines
 - Angle conversations from the point of being responsible
 - Modeling the routines for them

3. Remaining on tasks
 - Short tasks
 - Timed Tasks

School Support

SEN
Officers

School
Counsellor

Learning & behavioural related difficulties	Emotional & behavioural, psychosocial difficulties
<ul style="list-style-type: none">- Dyslexia- ADHD- ASD- Physical Impairment (ie, hearing impairment) and other learning disabilities	<ul style="list-style-type: none">- Relationship with family- Self harm behaviour- Family violence- Motivation- Anxiety- School refusal- Addiction- Grief and loss- Stress and temperament related issues- Depression

Resources

Education Stages	Learning	Technology	Parent-Child Relationship	Well-Being	Personal Growth
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Parent-child activities to strengthen family relationships and bond with your child

Supporting Our Children on PSLE Results Day

Did Someone Say “Holiday”?



Our children will be receiving their Primary School Leaving Examination (PSLE) results this week. Let's cheer them on by showing our CARE for them



School holidays are a great time to encourage unstructured play, prioritise quality rest, and explore interests with our children. Check out this Parent Kit issue for some ideas to bond as

Parent Kit – MOE

<https://www.moe.gov.sg/parentkit>